Appendix C

Program Logic Model

Program: Community for Children Elective for MS IV and Residents				
Objective: Prepare physicians to provide compassionate, effective leadership within community collaborations to advocate for the health of all children, including poor and immigrant children.				
Process Evaluation			**Outcomes Evaluation**	
1.0 Resources	**2.0 Program Activities**	**3.0 Outputs/Reach**	**4.0 Short-term Outcomes**	**5.0 Long-term Outcomes**
1.1. Didactic curriculum 1.2. Faculty (core team & lecturers didactic) 1.3. Advocacy project coordinators from partnering community-based organizations 1.4. Locations for advocacy projects 1.5. Applicants from across U.S. and international 1.6. UTHSCSA/RAHC financial support 1.7. UTHSCSA Department of Pediatrics leadership and administrative support (e.g. accounting)	2.1. Learners submit entry application 2.2. Didactic presentations are made to learners 2.3. Spanish language instruction is provided to learners 2.4. Learners engage in field work and complete advocacy projects with community partner organizations 2.5. Faculty provide learner mentoring 2.6. Faculty provide individual professional development counseling	3.1. Advocacy project contributions (e.g. products, new methods) introduced into community partner organizations 3.2. Student/resident presentations 3.3. Number of learner service hours provided in the community 3.4. Number of children, families and community members served (in advocacy projects) 3.5. Reflection essays, artwork, other products 3.6. Scholarly abstracts/ publications about the program	Learners: 4.1 Report insight and understanding into lives of the residents of the LRGV 4.2 Commit to better communication with patients 4.3 Understand how to participate in patient and community advocacy 4.4 Complete advocacy projects that benefit community partners	5.1 Learners are committed to developing awareness about patients' circumstances 5.2 Learners are committed to advocating for their patients when necessary 5.3 Learners participate in advocacy in their communities after leaving the program 5.4 Partner organizations are improved by advocacy projects The program generates interest in scholarly circles and among funding organizations