

Department of Pediatrics/Division of Child and Family Health

Community for Children

Syllabus Contents

I. Rights of the Child

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II. Social Determinants of Health

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III. Ethics of Global Health

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IV. Impact of Poverty, Immigration and Violence

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V. Cultural Humility

AAP Culturally Effective Care Toolkit
<https://www.aap.org/en-us/professional-resources/practice-transformation/managing-patients/Pages/effective-care.aspx>

A practical, hands-on resource, with multiple tools, to help practicing pediatricians and their office staff provide culturally effective care to their patients and families.

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VI. Preparing for Advocacy

AAP Council on Community Pediatrics. Advocacy Training Modules. Accessible at <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/Advocacy-Training-Modules.aspx>

Five modules “designed to make it easier to advocate for children and pediatricians. It includes tips, tools, and real-life examples from other pediatricians about how you can use your voice to create positive and lasting change as an individual with patients and families, in your community, through your chapter and in your state, and at the federal level.”

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VII. Fostering a Culture of Compassion

Association for Contemplative Mind in Higher Education. Accessible at <http://www.acmhe.org>

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Kahane, D. (2009). Learning about obligation, compassion and global justice: The place of contemplative pedagogy. *New Direction for Teaching and Learning*, 118, 49-60.

Rousseau, P. (2008). Empathy. *American Journal of Hospice & Palliative Medicine*, 25(4):261-2.

Zajonc, A. (2013). Contemplative pedagogy: A quiet revolution in higher education. *New Directions for Teaching & Learning*, 134, 83-94. doi:10.1002/tl.20057

VIII. Professional Development

American Balint Society (ABS), an organization of clinicians and teachers using a group process of exploration and training called the Balint group. The ABS web site <http://www.americanbalintsociety.org> explains the focus is on empathic care of others and of physicians’ professional selves and development of resiliency and longevity in practice.

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