



Community for Children

Creating an Abstract about Your Advocacy Project

At the end of the rotation, during the debriefing meeting with Community for Children faculty, each participant is expected to submit an abstract that summarizes her/his efforts on the advocacy project. While components of an abstract vary according to the discipline¹, we suggest that your abstract follow these headings and be limited to about 300 words:

Abstract

- Purpose:** What were your objectives for the advocacy project?
Methods: How did you go about achieving these objectives?
What were the activities? Did you create a new tool? New process?
Results: What happened as a consequence of your activities?
What are the outputs? Impact?
Conclusion: What did you deduce from the results and from your experience overall with the project?

During your advocacy project, you should collect data on your activities and outputs that can be included in your abstract. How many interventions did you have (e.g. number of educational programs on childhood obesity that you implemented)? How many people were reached (e.g. number of people attending your programs?) What was the impact? (e.g. number of parents who asked that you help them enroll their children in the after-school fitness program that you discussed in your training). Are there any anticipated short or long-term outcomes? Is there any plan for continuing your efforts after you complete the elective?

You should aim for an abstract that can be submitted as a poster at a local, state or national medical meeting. As you begin your advocacy project, please discuss abstract development and data collection with Dr. Marsha Griffin, Director, Community for Children, University of Texas Rio Grande Valley School of Medicine.

¹The Writing Center, University of North Carolina at Chapel Hill; <http://www.unc.edu/depts/wcweb>



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International Elective in Community for Pediatrics

Advocacy Project Data Collection Form

Please complete the following information and return to Community for Children faculty at the end of the rotation with your abstract.

Name of CforC Participant: _____
 Rotation Dates: _____
 Advocacy Project Agency: _____
 Your Agency Contact: _____

	Number served	Location(s) of interventions
Children, ages 0-12		
Youth, ages 13-21		
Adults		
Communities		

Types of Interventions	Number of Times Provided	Total Service Hours Involved (e.g. to plan, execute)
Presentations		
Literature search		
One-on-one interaction		